



All Hallows Catholic High School

Person Specification

Teacher of Girls P.E.

APPLICATION FORM AND LETTER	ESSENTIAL	DESIRABLE	EVIDENCE A – Application I – Interview R – Reference
Qualifications			
<ul style="list-style-type: none"> Qualified teacher status 	✓		A
<ul style="list-style-type: none"> Degree 	✓		A
<ul style="list-style-type: none"> Evidence of continuing professional development 	✓		A
Professional Experience			
<ul style="list-style-type: none"> Qualified Teacher who has undertaken appropriate training and has the necessary knowledge to undertake the duties of the post 	✓		A
<ul style="list-style-type: none"> The ability to devise and teach appropriate courses throughout the school 	✓		A / I
<ul style="list-style-type: none"> The ability to develop strategies for supporting pupils' individual needs in and beyond the classroom 	✓		A / I
<ul style="list-style-type: none"> A commitment to pastoral care as a positive support to learning 	✓		A / I
<ul style="list-style-type: none"> The ability to establish successful relationships at all levels and can work as a member of a team 	✓		A, I/R
<ul style="list-style-type: none"> Excellent classroom practitioner 	✓		I/R
<ul style="list-style-type: none"> Experience of teaching P.E. in a Catholic school 		✓	A/I
<ul style="list-style-type: none"> A sound knowledge of P.E. programmes of study 	✓		A/I
<ul style="list-style-type: none"> A keen interest in the ongoing development in P.E. 	✓		A/I
Professional Development			
<ul style="list-style-type: none"> Has demonstrated a commitment to own development 		✓	A/I/R
Teaching and Learning			
<ul style="list-style-type: none"> Proven track record of successful teaching and learning leading to positive improvement 	✓		A/I
<ul style="list-style-type: none"> Knowledge or experience of a range of successful teaching and learning strategies to meet the need of students 	✓		A/I
<ul style="list-style-type: none"> A secure understanding of assessment strategies and the use of assessment to inform next stage learning in all key stages 	✓		A/I
<ul style="list-style-type: none"> Experience of effective monitoring and evaluation of teaching and learning and feedback 		✓	A/I
<ul style="list-style-type: none"> Experience of characteristics of effective learning environments and key elements of successful behaviour management 	✓		A/I
Accountability			

<ul style="list-style-type: none"> Ability to communicate effectively, orally and in writing to a range of audiences 	✓		A/I
<ul style="list-style-type: none"> Evidence of use of data for self-evaluation and improvement strategies 	✓		A/I
Skills, Qualities and Abilities			
<ul style="list-style-type: none"> Strong commitment to the mission of a Catholic school 	✓		A/I
<ul style="list-style-type: none"> Commitment to a high profile presence in and around the school 	✓		A/I
<ul style="list-style-type: none"> High expectation of pupils' learning and attainment 	✓		A/I
<ul style="list-style-type: none"> Strong commitment to school improvement and raising achievement for all pupils 	✓		A/I
<ul style="list-style-type: none"> Ability to build and maintain excellent relationships 	✓		A/I
<ul style="list-style-type: none"> Ability to remain enthusiastic when working under pressure 	✓		A/I
Wider Life of the School			
<ul style="list-style-type: none"> The capacity to contribute to the wider life of the school, especially extra-curricular opportunities 	✓		A/I
<ul style="list-style-type: none"> An understanding of and an ability to contribute to the daily mission of the school 	✓		A/I
Supporting Statement			
<ul style="list-style-type: none"> Supporting Statements, should be clear and concise, be no more than two sides of A4, not smaller than font size 11 and address your suitability for the post 	✓		A